

T E MABRY JUNIOR HIGH

10 West Miller Street
Inman, SC 29349

GRADES 7-8 Middle School

ENROLLMENT 423 Students

PRINCIPAL Cathy C. McMillan 864-472-8402

SUPERINTENDENT James A. Littlefield 864-472-2846

BOARD CHAIR C. Hugh Burnett 864-472-2846

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	23	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Unsatisfactory	No

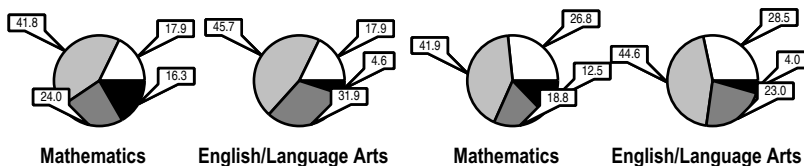
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

98.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	396	99.8	17.4	45.9	32.1	4.6	47.7	Yes	Yes
Gender									
Male	198	100.0	23.0	48.5	25.5	3.1	40.3		
Female	198	99.5	11.9	43.3	38.7	6.2	55.2		
Racial/Ethnic Group									
White	317	100.0	14.1	44.9	36.2	4.8	52.9	Yes	Yes
African-American	69	98.6	32.4	52.9	11.8	2.9	23.5	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	325	99.7	10.3	45.8	38.3	5.6	56.1		
Disabled	71	100.0	50.7	46.4	2.9	0.0	8.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	396	99.8	17.4	45.9	32.1	4.6	47.7		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	395	99.8	17.2	46.0	32.1	4.6	47.8		
Socio-Economic Status									
Subsidized meals	205	99.5	28.5	49.5	19.5	2.5	32.5	Yes	Yes
Full-pay meals	191	100.0	5.8	42.1	45.3	6.8	63.7		

Mathematics - State Performance Objective = 15.5%									
All Students	397	99.8	17.6	41.9	24.0	16.4	53.5	Yes	Yes
Gender									
Male	198	100.0	23.0	37.2	23.5	16.3	50.5		
Female	199	99.5	12.3	46.7	24.6	16.4	56.4		
Racial/Ethnic Group									
White	318	100.0	14.7	40.6	26.5	18.2	58.1	Yes	Yes
African American	69	98.6	32.4	45.6	13.2	8.8	32.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	325	99.7	11.5	41.1	28.0	19.3	60.4		
Disabled	72	100.0	45.7	45.7	5.7	2.9	21.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	397	99.8	17.6	41.9	24.0	16.4	53.5		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	396	99.8	17.4	42.1	24.1	16.4	53.6		
Socio-Economic Status									
Subsidized meals	206	99.5	25.9	46.3	17.9	10.0	40.8	Yes	Yes
Full-pay meals	191	100.0	8.9	37.4	30.5	23.2	66.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	220	100.0	15.6	44.9	35.6	3.9	39.5
	Grade 8	205	100.0	20.6	53.6	23.7	2.1	25.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	206	100.0	15.8	45.3	33.5	5.4	38.9
	Grade 8	191	99.5	19.3	46.5	30.5	3.7	34.2

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	220	99.5	17.6	39.5	27.3	15.6	42.9
	Grade 8	205	100.0	22.2	52.1	18.6	7.2	25.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	206	100.0	14.8	34.5	31.0	19.7	50.7
	Grade 8	191	99.5	20.7	50.5	16.5	12.2	28.7

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 423)				
Students enrolled in high school credit courses (grades 7 & 8)	9.2%	Down from 9.5%	14.6%	14.6%
Retention rate	0.5%	N/A	3.1%	3.0%
Attendance rate	95.0%	Down from 95.2%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.6%		5.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.1%		5.2%	5.3%
Eligible for gifted and talented	22.6%	Up from 20.1%	17.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.6%	Up from 18.2%	14.6%	13.9%
Older than usual for grade	0.7%	Down from 1.4%	3.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Up from 0.2%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	57.6%	Up from 52.9%	48.3%	48.7%
Continuing contract teachers	90.9%	Up from 82.4%	85.2%	81.7%
Highly qualified teachers**	78.3%	N/A	90.2%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.2%	5.3%
Teachers returning from previous year	92.1%	Up from 92.0%	87.8%	85.1%
Teacher attendance rate	97.1%	Up from 96.6%	94.8%	94.8%
Average teacher salary	\$42,141	Up 5.2%	\$41,023	\$40,566
Prof. development days/teacher	19.7 days	Up from 8.4 days	10.9 days	11.0 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	3.3
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.6 to 1	22.6 to 1	21.3 to 1
Prime instructional time	90.8%	Down from 91.2%	89.5%	89.3%
Dollars spent per pupil*	\$7,035	Up 4.5%	\$5,655	\$5,821
Percent of expenditures for teacher salaries*	63.2%	Up from 60.8%	62.5%	61.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	95.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	86.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Palmetto Cub Pride" emphasized pride in our state and country, citizenship, and good character. Our mission was to provide a quality education for middle school students and we enjoyed much success. Mabry participated in the SC Middle Grades Reading Initiative and will have a literacy coach next year.

The State Board of Education recognized our business partner, Milliken Chemical, for their tireless efforts to help our school. We continued service to the community by logging over 6140 hours of service. We contributed almost \$10,000 to Red Cross, Pennies for Patients, March of Dimes, Spartanburg Humane Shelter, and other local charities. Our students provided Christmas for needy children and provided school supplies for the School for the Deaf.

A Mabry student was the winner of the district's Milliken Art Gallery contest. A Mabry seventh grader was a state-level winner in the Veterans of Foreign Wars Americanism Essay. Another seventh grader was the top winner out of 3100 entries in Santee Cooper's Environmental Essay Contest, and we had the second place winner for the Fourth Congressional District.

Four teachers received grants from Learn and Serve, Palmetto Pride, and SC Reading Initiative. Ten teachers presented at state conferences and participated in selective workshops and initiatives.

Students achieved academic recognition with fifteen students being recognized as Duke Tip Scholars and SC Junior Scholars. Sixty-two seventh graders were inducted into Jr. Beta Club.

Mabry athletes excelled by winning conference championships in football and boys and girls basketball. Our performing arts departments had a banner year with numerous awards at local, state, and regional competitions. Band and chorus took first place honors at FestiVal, in competition with schools from eight states.

Many thanks go to our PTO, Athletic Boosters, parent volunteers, and business partner. We are excited about building growth in our district and our future move to the Chapman facility, keeping the needs of our students and community at the center of our plans.

Otis Lyles, SIC Chairman
Cathy C. McMillan, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	166	78
Percent satisfied with learning environment	91.4%	68.7%	86.5%
Percent satisfied with social and physical environment	100.0%	82.4%	71.8%
Percent satisfied with home-school relations	85.7%	87.8%	55.8%

*Only students at the highest middle school grade level at this school and their parents were included.